

Learning to Write / Writing to Learn: ***First Things First***

TABLE of CONTENTS

	PAGE
PROLOGUE: My Story	
INTRODUCTION: Imagine	1
PART ONE: RETHINK EVERYTHING: ASK “WHY?”	
Introduction: Citizens of the 21 st Century	8
Chapter One: Rethink School: <i>Where we’ve been and where we’re going</i>	12
Chapter Two: Rethink Curriculum: <i>Race course or life path?</i>	25
Chapter Three: Rethink Teaching: <i>Teacher, CEO</i>	43
PART TWO: RETHINK WRITING: ASK “WHAT?”	
Introduction: Portfolio People	
Chapter Four: The Writing Map	
Chapter Five: Ten Core Competencies	

PART THREE: THE BOTTOM LINE

Introduction: Who Will We Send Out the Door?

Chapter Six: Leaving No Child Behind:
Rubric Assessment and Strategic Design

Chapter Seven: Self-Assessment: Partners in Learning

PART FOUR: TEACHER'S TOOLBOX: ASK "HOW?"

Introduction: Stories, Structures, and Strategies (See About Page)

Chapter Eight: Pre-writing Tools

Chapter Nine: Writing Tools

Chapter Ten: Tools for Editing and Revising

Chapter Eleven: Sharing and Publishing

PART FIVE: FIRST THINGS FIRST (Reprise)

Chapter Nine:

- FIRST PRINCIPLES
- FIRST STEPS
- FIRST DAY
- FIRST WEEK
- FIRST MONTH
- FIRST SEMESTER
- FIRST YEAR

APPENDIX: DIY: Generic Letters, Handouts, Templates, and Black-line Masters

RESOURCES and BIBLIOGRAPY