

Learning to Write / Writing to Learn: 10 Core Competencies

TABLE of CONTENTS

Part 1: Rethink Everything: Ask WHY?

If we teach today's students like we taught yesterday's, we rob them of tomorrow.

John Dewey

Chapter One: Paul C. and the Nutty Poet

*When a defining moment comes along, you define the moment –
or the moment defines you.*

Roy EcEovy in "Tin Cup" by Ron Shelton

(TEXT FINISHED – Posted on www.bette.edublogs.org)

Reflect and Write: Leave a blank page ...

Chapter Two: Motivation Why Do We Have to Do This? (TEXT STARTED)

*You don't write because you want to say something,
you write because you have something to say.*

F. Scott Fitzgerald

(TEXT STARTED: High Tea 101 - Julie, Mike, and My Potato Paper FINDING THEIR VOICE)

Reflect and Write: Leave a blank page ...

Chapter Three: First Principles of Writing

QUOTE ELON MUSK “First principle thinking vs. analogy thinking
Spady “Re-arranging deck chairs on a sinking ship ...”

- What they Are
 - Communication
 - Voice – Self Expression
 - Learning – Active Processing of Information
- What they’re Not
 - Spelling – Grammar –“Conventions”
- Who do we want to send out the door?
 - CITIZENS of the 21st Century

Reflect and Write: Leave a blank page ...

Part 2: Ten Core Competencies: Ask WHAT?

Chapter Four: Standards or Competencies?

Reflect and Write: Leave a blank page ...

Chapter Five: Reframe Curriculum: 10 Core Competencies:

- #1: THE WRITING MAP
- #2: TECHNOLOGY
- #3: EXPLAIN and INFORM
- #4: RESEARCH
- #5: ARGUE OPINION
- #6: MULTIPLE SOURCES
- #7: NARRATIVE
- #8: APPROPRIATE
- #9: REFLECT and RESPOND to Literature
- #10: GENRE

Reflect and Write: Leave a blank page ...

Part 3: Writing Teacher's Toolbox: Ask HOW?

Could use "Out of the Box Curriculum" as introduction to how! Use what I said about UCCS ... ie ... Standards is WHAT we teach ... this is HOW. Talk about the Committee of 10 ... STOP thinking in terms of "subjects" But rather in terms of the "Citizens of the 21st Century" ... Educate for THEIR FUTURE not for OUR PAST!

Chapter Six: Keys to Literature

Reflect and Write: Leave a blank page ...

Chapter Seven: The Writing Map

Reflect and Write: Leave a blank page ...

Chapter Eight: Readers' Theater

Reflect and Write: Leave a blank page ...

Part 4: Assessment:

Chapter Ten: RUBRICS: Assessment vs. Evaluation

Reflect and Write: Leave a blank page ...

Chapter Eleven: PORTFOLIOS and STUDENT-LED CONFERENCES

Reflect and Write: Leave a blank page ...

Chapter Twelve: SELF-ASSESSMENT: Self Awareness vs. Self Esteem

Reflect and Write: Leave a blank page ...

Chapter Thirteen: PEER-ASSESSMENT: A Community of Writers

Three before Me ... Marsha Burkhalter ☺

Reflect and Write: Leave a blank page ...

Chapter Fourteen: TEACHER ASSESSMENT

- Composition Correction Sheets

Reflect and Write: Leave a blank page ...