

Learning to Write / Writing to Learn: 10 Core Competencies

TABLE of CONTENTS

Part 1: Rethink Everything: Ask WHY?

Chapter One: Paul C. and the Nutty Poet

Chapter Two: Motivation Why Do We Have to Do This?

Chapter Three: First Principles of Writing

Part 2: Ten Core Competencies: Ask WHAT?

Chapter Four: Standards or Competencies?

Chapter Five: Reframe Curriculum

Part 3: Writing Teacher's Toolbox: Ask HOW?

Chapter Six: Keys to Literature

Chapter Seven: The Writing Map

Chapter Eight: Readers' Theater

Part 4: Assessment:

Chapter Nine: Rubrics: Assessment vs. Evaluation

Chapter Ten: Self Assessment: Self Awareness vs. Self Esteem

Chapter Eleven: Peer Assessment: A Community of Writers

Chapter Twelve: Portfolios and SLC's: Publishing: Publishing

Chapter Thirteen: Teacher Assessment: The Bottom Line

Chapter Fourteen: State Testing: Leaving No Child Behind